Index to Volume 20

Author Index

A

Arambula M: *See* **Roberts LW**

B

Bangs M: *See* **Coverdale J**
Barnhill LJ: *Developmental Neuropsychiatry, Volumes 1 & 2,* by Harris JC (book review). Summer 114–116
Bayer T: *See* **Coverdale J**
Belitz J: *See* **Roberts LW**
Berenson C: *See* **Roberts LW**
Block S: Using problem-based learning to enhance the psychosocial competence of medical students. Summer 65–75

C

Calderon R: *See* **Varley CK**
Chiang E: *See* **Coverdale J**
Coverdale J, Bayer T, Chiang E, Moore C, Bangs M: Medical students' attitudes on specialist physicians' social and sexual contact with patients. Spring 35–42
Crowder JD, Miller DA, Sadler JZ, Mohl PC: Self-directed learning in a psychopathology course (new idea). Summer 101–110
Crowder MK: *Study Guide and Self-Examination Review for Kaplan and Sadock's Synopsis of Psychiatry,* by Kaplan HI, Sadock B (book review). Summer 116–117

D

Druss BG, Pelton G, Lyons L, Sledge WH: Resident and faculty evaluations of a psychiatry night-float system. Spring 26–34

F

Fidler DC: "Back From Madness" brings us to task (video column). Summer 119–120; Using video for psychiatric residency recruitment (video column). Winter 236–237
Fowler DR: *See* **Lambert MT**

G

Ganzini L: *See* **Levitte SS**
Gelenberg AJ: Psychopharmacology supervision (counterpoint). The top 10 reasons for psychopharmacology supervision (point by Rush AJ, Mohl PC). Winter 241
Gorton GE, Samuel SE: A national survey of training directors about education for prevention of psychiatrist-patient sexual exploitation. Summer 92–98
Gorton GE, Samuel SE, Zebrowski ZM: A pilot course for residents on sexual feelings and boundary maintenance in treatment. Spring 43–55
Gramelspacher G: *See* **Roberts LW**
Grumet B: *See* **Hassenfeld IN**

H

Hacker L: *See* **Varley CK**
Hardee JT: *See* **Roberts LW**
Hassenfeld IN, Grumet B: Fifteen years of teaching psychiatric law and ethics to residents. Fall 165–175
Heebink DM: *See* **Roberts LW**
Herrmann N: Supervisor evaluation: from theory to implementation. Winter 205–211
Hough P: *See* **Roberts LW**
Hyler SE, Moore J: Teaching psychiatry? Let Hollywood help! Suicide in the cinema. Winter 212–219

J

Jacobson J: *See* **Roberts LW**
Juul D: Educational abstracts. Summer 111–113; Winter 233–235

Index to Volume 20

Author Index

A

Arambula M: *See* **Roberts LW**

B

Bangs M: *See* **Coverdale J**
Barnhill LJ: *Developmental Neuropsychiatry, Volumes 1 & 2,* by Harris JC (book review). Summer 114–116
Bayer T: *See* **Coverdale J**
Belitz J: *See* **Roberts LW**
Berenson C: *See* **Roberts LW**
Block S: Using problem-based learning to enhance the psychosocial competence of medical students. Summer 65–75

C

Calderon R: *See* **Varley CK**
Chiang E: *See* **Coverdale J**
Coverdale J, Bayer T, Chiang E, Moore C, Bangs M: Medical students' attitudes on specialist physicians' social and sexual contact with patients. Spring 35–42
Crowder JD, Miller DA, Sadler JZ, Mohl PC: Self-directed learning in a psychopathology course (new idea). Summer 101–110
Crowder MK: *Study Guide and Self-Examination Review for Kaplan and Sadock's Synopsis of Psychiatry,* by Kaplan HI, Sadock B (book review). Summer 116–117

D

Druss BG, Pelton G, Lyons L, Sledge WH: Resident and faculty evaluations of a psychiatry night-float system. Spring 26–34

F

Fidler DC: "Back From Madness" brings us to task (video column). Summer 119–120; Using video for psychiatric residency recruitment (video column). Winter 236–237
Fowler DR: *See* **Lambert MT**

G

Ganzini L: *See* **Levitte SS**
Gelenberg AJ: Psychopharmacology supervision (counterpoint). The top 10 reasons for psychopharmacology supervision (point by Rush AJ, Mohl PC). Winter 241
Gorton GE, Samuel SE: A national survey of training directors about education for prevention of psychiatrist-patient sexual exploitation. Summer 92–98
Gorton GE, Samuel SE, Zebrowski ZM: A pilot course for residents on sexual feelings and boundary maintenance in treatment. Spring 43–55
Gramelspacher G: *See* **Roberts LW**
Grumet B: *See* **Hassenfeld IN**

H

Hacker L: *See* **Varley CK**
Hardee JT: *See* **Roberts LW**
Hassenfeld IN, Grumet B: Fifteen years of teaching psychiatric law and ethics to residents. Fall 165–175
Heebink DM: *See* **Roberts LW**
Herrmann N: Supervisor evaluation: from theory to implementation. Winter 205–211
Hough P: *See* **Roberts LW**
Hyler SE, Moore J: Teaching psychiatry? Let Hollywood help! Suicide in the cinema. Winter 212–219

J

Jacobson J: *See* **Roberts LW**
Juul D: Educational abstracts. Summer 111–113; Winter 233–235

K

Keepers GA: *See* **Levitte SS**
Keith SJ, Mohl PC: Introduction: education of psychiatry residents in ethics. Fall 125–126
Kennedy RS: *See* **Kramer T**
Kramer T, Kennedy RS: Educating Computing: column debut (educational computing). Winter 242–243

L

Lambert MT, Fowler DR: Psychiatric education at a Veterans Affairs medical center (new idea). Spring 56–63
Lazarus JA: Ethics in academic psychiatry (commentary). Fall 127–130
Levitte SS, Ganzini L, Keepers GA: Geriatric training in adult psychiatry residency training programs. Winter 226–231
Levy BR, Schrage H: Residency applicants in psychiatry: factors influencing program choice. Summer 76–81
Lyketsos C: *See* **Roberts LW**
Lyons L: *See* **Druss BG**

M

McCarty T: *See* **Roberts LW**
Miller DA: *See* **Crowder JD**
Mohl PC: *See* **Crowder JD**; *See* **Keith SJ**; *See* **Rush AJ**
Moore C: *See* **Coverdale J**
Moore J: *See* **Hyler SE**
Morrison N: *See* **Roberts LW**

P

Pelton G: *See* **Druss BG**
Phelps JR: A brief history of psychotherapy in graphic display (new idea). Summer 99–100
Pichot JT: Psychiatry residency recruitment: using the Internet (letter). Winter 232
Plaut SM: *See* **Weintraub W**

R

Roberts BB: *See* **Roberts LW**
Roberts LW, McCarty T, Roberts BB, Morrison N, Belitz J, Berenson C, Siegler M: Clinical ethics teaching in psychiatric supervision. Fall 176–188
Roberts LW, McCarty T, Lyketsos C, Hardee JT, Jacobson J, Walker R, Hough P, Gramelspacher G, Stidley CA, Arambula M, Heebink DM, Zornberg GL, Siegler M: What and how psychiatry residents at ten training programs wish to learn about ethics. Fall 131–143
Rodenhauser P: On the future of psychotherapy supervision in psychiatry. Summer 82–91
Ruiz P: *See* **Schnapp WB**
Rush AJ, Mohl PC: The top 10 reasons for psychopharmacology supervision (point). Psychopharmacology supervision (counterpoint by Gelenberg AJ). Winter 238–240

S

Sadler JZ: *See* **Crowder JD**
Samuel SE: *See* **Gorton GE**
Schnapp WB, Stone S, Van Norman J, Ruiz P: Teaching ethics in psychiatry: a problem-based learning approach. Fall 144–149
Schneider-Braus K: Exploring the ethics of cost containment in psychiatric training. Fall 158–164
Schrage H: *See* **Levy BR**
Siegler M: *See* **Roberts LW**
Sledge WH: *See* **Druss BG**
Sondheimer A: Ethics and child and adolescent psychiatry: curricular design and clinical teaching. Fall 150–157
Stidley CA: *See* **Roberts LW**
Stone S: *See* **Schnapp WB**

T

Tancer M: *The American Psychiatric Press Textbook of Psychopharmacology*, edited by

Schatzberg AF, Nemeroff CB (book review). Summer 117–118
Thompson JW: A curriculum for learning about American Indians and Alaska Natives in psychiatry residency training. Spring 5–14

V

Van Norman J: *See* **Schnapp WB**
Varley CK, Calderon R, Vincent JG, Hacker L: A survey of child and adolescent psychiatry residents: demographic characteristics, program selection factors, training satisfaction, and career choice. Spring 15–25
Verhulst J: The role of the psychiatrist: defining methods, theories, and practice in the time of managed care. Winter 195–204
Vincent JG: *See* **Varley CK**

W

Walker R: *See* **Roberts LW**
Weintraub E: *See* **Weintraub W**
Weintraub W, Plaut SM, Weintraub E: Medical school electives and recruitment into psychiatry: a 20-year experience. Winter 220–225

Z

Zadler JZ: *See* **Crowder JD**
Zebrowski SM: *See* **Gorton GE**
Zornberg GL: *See* **Roberts LW**

Subject Index

A

Adult Psychiatry
Geriatric training in adult psychiatry residency training programs. Levitte SS, Ganzini L, Keepers GA. Winter 226–231
Alaska Natives
A curriculum for learning about American Indians and Alaska Natives in psychiatry residency training. Thompson JW. Spring 5–14
American Indians
A curriculum for learning about American Indians and Alaska Natives in psychiatry residency training. Thompson JW. Spring 5–14

B

Biology vs. Psychotherapy-Oriented Psychiatry
The role of the psychiatrist: defining methods, theories, and practice in the time of managed care. Verhulst J. Winter 195–204
Books Reviewed
The American Psychiatric Press Textbook of Psychopharmacology, edited by Schatzberg AF, Nemeroff CB. Summer 117–118
Developmental Neuropsychiatry, Volumes 1 & 2, by Harris JC. Summer 114–116
Study Guide and Self-Examination Review for Kaplan and Sadock's Synopsis of Psychiatry, by Kaplan HI, Sadock B. Summer 116–117
Boundary Maintenance
Medical students' attitudes on specialist physicians' social and sexual contact with patients. Coverdale J, Bayer T, Chiang E, Moore C, Bangs M. Spring 35–42

C

Child & Adolescent Psychiatry
Ethics and child and adolescent psychiatry: curricular design and clinical teaching. Sondheimer A. Fall 150–157

A survey of child and adolescent psychiatry residents: demographic characteristics, program selection factors, training satisfaction, and career choice. Varley CK, Calderon R, Vincent JG, Hacker L. Spring 15–25

Commentaries

Ethics in academic psychiatry. Lazarus JA. Fall 127–130

Competence

Using problem-based learning to enhance the psychosocial competence of medical students. Block S. Summer 65–75

Computers

Educating Computing: column debut (educational computing). Kramer T, Kennedy RS. Winter 242–243

Cost Containment

Exploring the ethics of cost containment in psychiatric training. Schneider-Braus K. Fall 158–164

Curriculum Content

A curriculum for learning about American Indians and Alaska Natives in psychiatry residency training. Thompson JW. Spring 5–14

D

Developmental Neuropsychiatry

Developmental Neuropsychiatry, Volumes 1 & 2, by Harris JC (book review). Summer 114–116

E

Educational Computing Column

Educating Computing: column debut. Kramer T, Kennedy RS. Winter 242–243

Educational Literature, Abstracted

Cizek GJ, Webb LC, Kalohn JC: The use of cognitive taxonomies in licensure and certification test development: reasonable or customary. Winter 235

Downing SM, Baranowski RA, Grosso LJ, et al: Item type and cognitive ability measured: the validity evidence for multiple true-false items in medical specialty certification. Summer 113

Ende J, Pomerantz A, Erickson E: Preceptors' strategies for correcting residents in an ambulatory care medical setting: a qualitative analysis. Summer 111–112

Irby DM: Teaching and learning in ambulatory care settings: a thematic review. Summer 111

Ramsey PG, Carline JD, Blank LL, et al: Feasibility of hospital-based use of peer ratings to evaluate the performances of practicing physicians. Winter 234–235

Sternberg RJ: Myths, countermyths, and truths about intelligence. Winter 233

Sternberg RJ, Horvath JA: A prototype view of expert teaching. Summer 112

Stenberg RJ, Wagner RK, Williams WM, et al: Testing common sense. Winter 233–234

Electives

Medical school electives and recruitment into psychiatry: a 20-year experience. Weintraub W, Plaut SM, Weintraub E. Winter 220–225

Ethics

Clinical ethics teaching in psychiatric supervision. Roberts LW, McCarty T, Roberts BB, Morrison N, Belitz J, Berenson C, Siegler M. Fall 176–188

Ethics and child and adolescent psychiatry: curricular design and clinical teaching. Sondheimer A. Fall 150–157

Ethics in academic psychiatry (commentary). Lazarus JA. Fall 127–130

Exploring the ethics of cost containment in psychiatric training. Schneider-Braus K. Fall 158–164

Fifteen years of teaching psychiatric law and ethics to residents. Hassenfeld IN, Grumet B.Fall 165–175

Introduction: education of psychiatry residents in ethics. Keith SJ, Mohl PC. Fall 125–126

A pilot course for residents on sexual feelings and boundary maintenance in treatment. Gorton GE, Samuel SE, Zebrowski ZM. Spring 43–55

Teaching ethics in psychiatry: a problem-based learning approach. Schnapp WB, Stone S, Van Norman J, Ruiz P. Fall 144–149
What and how psychiatry residents at ten training programs wish to learn about ethics. Roberts LW, McCarty T, Lyketosis C, Hardee JT, Jacobson J, Walker R, Hough P, Gramelspacher G, Stidley CA, Arambula M, Heebink DM, Zornberg GL, Siegler M. Fall 131–143

G

Geriatric Psychiatry
Geriatric training in adult psychiatry residency training programs. Levitte SS, Ganzini L, Keepers GA. Winter 226–231

H

History of Psychotherapy
A brief history of psychotherapy in graphic display (new idea). Phelps JR. Summer 99–100

I

Internet
Psychiatry residency recruitment: using the Internet (letter). Pichot JT. Winter 232

L

Letters
Psychiatry residency recruitment using the Internet. Pichot JT. Winter 232

M

Managed Care
The role of the psychiatrist: defining methods, theories, and practice in the time of managed care. Verhulst J. Winter 195–204
Mentally Ill
"Back From Madness" Brings Us to Task (video column). Fidler DC. Summer 119–120
Movies
Teaching psychiatry? Let Hollywood help! Suicide in the cinema. Hyler SE, Moore J. Winter 212–219

N

New Ideas
A brief history of psychotherapy in graphic display. Phelps JR. Summer 99–100
Psychiatric education at a Veterans Affairs medical center. Lambert MT, Fowler DR. Spring 56–63
Self-directed learning in a psychopathology course. Crowder JD, Miller DA, Sadler JZ, Mohl PC. Summer 101–110
Night-Float System
Resident and faculty evaluations of a psychiatry night-float system. Druss BG, Pelton G, Lyons L, Sledge WH. Spring 26–34

P

Physician-Patient Relationship
Medical students' attitudes on specialist physicians' social and sexual contact with patients. Coverdale J, Bayer T, Chiang E, Moore C, Bangs M. Spring 35–42
A national survey of training directors about education for prevention of psychiatrist-patient sexual exploitation. Gorton GE, Samuel SE. Summer 92–98
A pilot course for residents on sexual feelings and boundary maintenance in treatment. Gorton GE, Samuel SE, Zebrowski ZM. Spring 43–55
Point & Counterpoint
The top 10 reasons for psychopharmacology supervision (point). Rush AJ, Mohl PC. Psychopharmacology supervision (counterpoint). Gelenberg AJ. Winter 238–241
Problem-Based Learning
Teaching ethics in psychiatry: a problem-based learning approach. Schnapp WB, Stone S, Van Norman J, Ruiz P. Fall 144–149

Using problem-based learning to enhance the psychosocial competence of medical students. Block S. Summer 65–75

Program Choice

Residency applicants in psychiatry: factors influencing program choice. Levy BR, Schrage H. Summer 76–81

Psychiatric Law

Fifteen years of teaching psychiatric law and ethics to residents. Hassenfeld IN, Grumet B.Fall 165–175

Psychopathology

Self-directed learning in a psychopathology course (new idea). Crowder JD, Miller DA, Sadler JZ, Mohl PC. Summer 101–110

Psychopharmacology

The American Psychiatric Press Textbook of Psychopharmacology, edited by Schatzberg AF, Nemeroff CB (book review). Summer 117–118

The top 10 reasons for psychopharmacology supervision (point). Rush AJ, Mohl PC. Psychopharmacology supervision (counterpoint). Gelenberg AJ. Winter 238–241

Psychotherapy

A brief history of psychotherapy in graphic display (new idea). Phelps JR. Summer 99–100

On the future of psychotherapy supervision in psychiatry. Rodenhauser P. Summer 82–91

R

Recruitment

Medical school electives and recruitment into psychiatry: a 20-year experience. Weintraub W, Plaut SM, Weintraub E. Winter 220–225

Psychiatry residency recruitment: using the Internet (letter). Pichot JT. Winter 232

Using video for psychiatric residency recruitment (video column). Fidler D. Winter 236–237

Residency Selection

Residency applicants in psychiatry: factors influencing program choice. Levy BR, Schrage H. Summer 76–81

A survey of child and adolescent psychiatry residents: demographic characteristics, program selection factors, training satisfaction, and career choice. Varley CK, Calderon R, Vincent JG, Hacker L. Spring 15–25

Residency Training

Introduction: education of psychiatry residents in ethics. Keith SJ, Mohl PC. Fall 125–126

Resident and faculty evaluations of a psychiatry night-float system. Druss BG, Pelton G, Lyons L, Sledge WH. Spring 26–34

Teaching psychiatry? Let Hollywood help! Suicide in the cinema. Hyler SE, Moore J. Winter 212–219

What and how psychiatry residents at ten training programs wish to learn about ethics. Roberts LW, McCarty T, Lyketosis C, Hardee JT, Jacobson J, Walker R, Hough P, Gramelspacher G, Stidley CA, Arambula M, Heebink DM, Zornberg GL, Siegler M. Fall 131–143

S

Self-Directed Learning

Self-directed learning in a psychopathology course (new idea). Crowder JD, Miller DA, Sadler JZ, Mohl PC. Summer 101–110

Sexual Contact

Medical students' attitudes on specialist physicians' social and sexual contact with patients. Coverdale J, Bayer T, Chiang E, Moore C, Bangs M. Spring 35–42

A national survey of training directors about education for prevention of psychiatrist-patient sexual exploitation. Gorton GE, Samuel SE. Summer 92–98

A pilot course for residents on sexual feelings and boundary maintenance in treatment. Gorton GE, Samuel SE, Zebrowski ZM. Spring 43–55

Study Guide

Study Guide and Self-Examination Review for

Kaplan and Sadock's Synopsis of Psychiatry, by Kaplan HI, Sadock B (book review). Summer 116–117

Suicide

Teaching psychiatry? Let Hollywood help! Suicide in the cinema. Hyler SE, Moore JA. Winter 212–219

Supervision

Clinical ethics teaching in psychiatric supervision. Roberts LW, McCarty T, Roberts BB, Morrison N, Belitz J, Berenson C, Siegler M. Fall 176–188

On the future of psychotherapy supervision in psychiatry. Rodenhauser P. Summer 82–91

Supervisor evaluation: from theory to implementation. Herrmann N. Winter 205–211

T

Teaching Evaluation

Supervisor evaluation: from theory to implementation. Herrmann N. Winter 205–211

V

Veterans Affairs

Psychiatric education at a Veterans Affairs medical center (new idea). Lambert MT, Fowler DR. Spring 56–63

Video Columns

"Back From Madness" brings us to task. Summer 119–120

Using video for psychiatric residency recruitment. Fidler D. Winter 236–237

Chief Clinical Officer
Northwest Psychiatric Hospital
Toledo, Ohio

A chief clinical officer is sought at Northwest Pacific Hospital (NPH) in Toledo, Ohio. This position, which is offerred in collaboration with the Medical College of Ohio, is in a tenure-track faculty line. JCAHO-accredited NPH provides quality inpatient care for the severely mentally ill, including a comprehensive treatment program for substance abuse and a unique treatment milieu for patients with forensic legal status. In addition to the administrative responsibilities, this position offers clinical, teaching, and research opportunities. Experience in adminstration and in public sector care of patients is recommended. Salary and fringe benefits are attractive. Board-certified psychiatrists may submit curriculum vitae to Marijo Tamburrino, M.D., Associate Professor, Department of Psychiatry, Medical College of Ohio, P.O. Box 10008, Toledo, OH 43699-0008.

EO/AA Employer M/F/D/V.